

6XSHULQWHQBPXQLFDWRQV &RXQFLO
&DPSXV 4XHVWLRQV
2FWREHU

/(0(17\$5<

\$&)7

,V WKH WHFKQRORJ\ FRP%SRQGHQW BVWLK\WH IFXUZKHQWZH DU
GRLQJ RU LV WKHUH FRPLZQLRQFLDWKYH %RQG SDVVHV"

\$ 2XU SKLORVRSK\ LMYWRWRHWKHVORQVUQVQXQHGV R2IWX
WKLX UHTXLUHV XVLEQDWRQVZDRUH VSRQISQWVLL QpRACPL
RSSRUWXQLWLHV IRU LQWHUYHQWLRQV

7KH 7HFKQRORJ\ 'HSDUWPHQW UZLQO WKHDGYSRQWDDJGH
RI XVLQJ WHFKQRORJ\ LQWRWKH VHFHJHVUW BWHWFKQROR
RSSRUWXQLW\ ,Q FSDUWPHQWVSRQVZRXWKFFDPSIXQQLSHJ
RI <HDU 7HFKQRORJ\ PSUHQEQSDOHKYDNUQVSHUHHWHGQDHL
WR RU DV FORVHVWIREOMULQDQVSRQVWVXG GHYLFHV 3
WR WKH ERQG GLQVWLQDYH ,BDQLWLFHFKQROVWKHG
DFWXDO FODVVURRPV 7KH FXOWXUH KDYHFKQRORJ\ 7KH
'HSDUWPHQW DUH IRFXVLQJ RQ SXWKLQJWKHGKQWVRJXIL
GLJLWDO OHDUQHQRVSRVIEQDORQVWVODSULQJ WHDFKHUVRQ

%LUGYLOOH

:K\ LV SURWRFRQ GLQGHQHWDUWR HEHJLQQLRB ZKRH DU
JHWV FXW ZKHQXBRMWHFWHG WR EH ORZ"

\$ 7KH +XPDQ 5HVRXUFHVHGHVSDGU VPHXQW HFEWRNJDQKIRZ IH
ZH PDNH FKDQJHV LQVWHDFKLOQJ QQLFLXQFLSDQV ZLVKH S
JHW FORVHU WR VWDIILQJ

:KHQ D WHDFKHU LVPRXUM WLPKH QKBG XSGDQSDWRNSDQJH
URRP UHGD\ WR WHD&QMQZLVW&BHQWVHDVHG WR GD\V
GD\V XQSDFN DQG GD\WHRFKHUGBZV QHZQFKRRO WR OH
SURFHGXUHV"

\$:H FDQ UHYLHZ RXWFXWVHQW SIRDOWLJIRW VWWQHQHGV
WKLXU QHZ FODVVLEORRQHDZLSQJ SWKGBLISQSDXWDMURF
DIWHU ZH ZHLJK WKH QHHGV RI DOO LQYROYHG

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:KHQ ZLOO WHDFKHUV WKHQSDMLLQHG HDVHR D WSHDFSRVWG
ZLWK ± \H DUV LQKHG GHDULORQL WRUWDM MHWR HEDFKQJU WKS
WR FRPSHWLWLYHHS DWDLV RXXVPHQ RQ %,6' QHZV"

\$ 7HDFKHUV ZLOO VHQ WKHLUQGHSWDPGHWDFKFN ,Q DG
HPSOR\HHV ZLOO UHFLDYLRLQYDWKFRREHW ZKLFK ZLQO
UHIOHFW WKHLU ± LQFUHDVH

*UHHQ 9DOOH\

:H XQGHUVWDQG WRXW WKHRD DIUHWL BSO UHDPVXQWR ZHRY HU
FORVLQJ DQG ORFNEGGRRDQ FZHDYU HL QXB DWGLG UDXSRQWQ
WKH FODVVURRP OHQW LQFKRQYIUVRDQH WILQW HFLQVVDQBP
IRU D PXOWLWXGHR WUKHDDG RQV7 GLXU KR DDLUHW RWKGRFFN X
UHWXUQ OHDYLDQQRKWK WWHDFKHRD BW VBHVGRISQZKWR DWKW
WR WKH GRRU 7KKHG DEKRWDPHVNZ RB B OEX WR QR RFDQH WKH
DERYH WKH FODVVURRPJH RDMW LQR WKKHDKDG ORD\HXQVD
LQVWUXFWLRQDO FDLPSXDLZ HCRF NHCW DZH DOD W LPHGFHG L
6LQFH ZH DOUHDG\ BU VSDHQWFKHU GHLQZ WKGIRZODIRVU BRPU
RU DQ HPHZKHGRXOGQJW ZH KDWRIS SHGRQXWKH GRRU ZL
GRRU ORFNHG DQG UHPBYH DWGZKQZ BHW KQKHFHUJHQF\"
GHYLFHV DOORZ IRU TXKHFNGRRLQ WFDVHGRV HDZKHP SWJDFWLF
ZRXOG KHOS WR NHHSKBLQWXS WLRQ SURPHV VWR D PLQ

\$, GR XQGHUVWDQGHQWKHQB RI VRPH RFXWKW\VDHHDWXWQV
WKDW ZH KDYH SXW LQKWR OSDQDFGRFGSH IRW SDWHRQWKD
WKH FRPPXQLW\ WR LQW DGEW @D pOFKRRJLW\ LQ DQH L

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8SSHU JUDGH GHSBDMFLQWYDQXHHGWK HW%ESXWD MH/HQV LRVH Q
WRR ORQJ RI DQ DGVHUV VPKQWQWV R7QVRSULRJUVFKHBRQH
SURLGHE\WKHGRFSDHFWQVXJWHHWWDFGLZHHNOSHV
+RZHYHU DW RXU FBRSXVO LGHS DVMDF KKHUV HQF RQDGHFW H
KRXUV RRQBYWUQJH LQ D JLYHGGZHDYHRIQVH VVWLQJ
FRPSOHWHG VWXGHZQWK DSRWFODRQORZLXQGHQMHV GLVV
H[SHFWDWLRQV RHHGFKLHOGVQLQGHVSHQLGHVWU DQGLRQDKH
2XU SULQFLSDO KDFWRKYHLSHDOOV ±HGHSDGWQHQWHDGKJ
FRPSOHWH WHVWLQJVDZGUW KRECH WHDFRQDVOHWHQDQV MXXV
GD\ RI WHVWLQJ

7KHVH WHDFKHUV DDLRQRP SHVFIQWU V HLLQK CHJ WQ QMLQGHV
UHFRUGV DQG UHDGLVQJHVHDFQWVUNLXHQGHUVW\$RG, WKLQV
JUDGHV ± WHDFKHUKHDSH IWRPUWKHMYGHVHURXHQVHLWQIDV
DQG DFDGHPLF FRDFKHKQZMKDW FZHHDMQHVFDVGLWVKIRQDO
LQWHUYHQWLRQLVVKHQDQXVHW RQDFH QVHDFX S\$ RUQQRWV
RUGHU WR FRPSQSWGWWHDWHLGSXOQHG DMHIFULLQJX QIDHUWL
LQVWUXFWLRQ LWKDW WVKRQOVVHQVPEWHDFKHW R/KR W
DQG OLVWHQ WR EXMUWKKLOIGQUWKGQW VFKLHDVHVHWKPHQ
RWKHUV WR WHVW VWXGHQWV LQVWHDG

,Q OLJKW RI WKLVGGDNDH WR DRXOLI DQV, QV OENH VFRXOG
QRW EH FRQVLGHUHIGFLVQVQVDMHV VPHQWQWDXSSHPUpHQ

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\$ %LUGYLOOH XVHG LQYH Q%KROVIR 5RFDQ2 DHDGV LQ %5\$
DOWKRXXJK WKH LQYGHQWRBHGIRRG \$QRRTUPDWRPQ KHUH
UHDVVRQV ZK\ WKH %XUQRW ERHDZRXQHBUWRWRXGUH QVWLR
JDLQLQJ RQH \HDU↑V JURZWK

3DVVDJHV DUH RXWGDWHG DQG GR QRWKFRQVHDLQWDQ\
PRUH GLILFXOW IRU \RXQJ UHGDHUV
0DQ\ RI WKH SDVVDJHVEUXIDHUAHQKBYGLVVDKRDYXWGDW
FDPHUD ILOP

7KH %XUQV 5RH ,5,WD000RZRHRUQFRQVRLQXWRBUSQRJDVH
RQO\ PHDVXUHV RQ QURDG 6 LOHFYUHHQD QGGYRHOW DV WKH) :
+HUH LV D OLN WLRV RQRZI DVFRPSD WZILDVGL QWKH H%XIQQV
5RH JUDGH OHYHOV KSHUH [VRSIGRXLZQZX QGDVWR XGHQW D
D VFRQG JUDGH OHYHROXOVKVKRZ %\$6 FHLUL BDOVOX GZKHQWK
ZDV DW D OHYHOKLV LQIRWFDWLRQ YLVEHMHGHH QVWURJ SWR
LQVWUXFWLRQ XVLDF\ &RQ W LQXPHW KDWLQ VWXGHHQWRQ
JURZ DW OHD 5WDRQJHSDU/HVVPHQW 7RROV &RUUHODWI

:H NQHZ DQG XQGHUVWRV GPW KDKH VYKAZIEXQGHQDNLH ORC
WR DGPLQLVWHU DQHG GHQVHOIPYBQ VDKDLWWGHEURUH.±
FUHDWHG D SODQ WRUDVGLVGH SDKHWR SHUWD DQGHZHVHDFK
JDWKHUHG LQSXWKHDSVQDQSWKQW LQDFWU UHRQWDFLQHS LF
FRDFKHV SULQFLSDDQG 'UDL+RLOOQDQXHS WZHUFRQWIKLV
DVVHVVPHQW WKH QFRBQW WRVLPVHVVO BDFHK QMXXG M&VQ
WKH ILUVW WLPHZLQODGQWVHBLQ QBRVOIGHRUPDDVD WWHNHQC
\HDU WR UHORN DQVYKHDSXUQHQWVHSDQKJLWZHR XCB%LSQFO
FRRUGLQDWRUV OQVWVWU DFDVSHPLDFR DWKIDV KISU LQFLSDO
LQWHUYHQWLRQLRQVDDGG('DQJ +DLPLH 6PLWK

,Q FRQFOXVLRQ WKHYBHEVQFKPRPSUHKHVKDRQLVQ DZD
DOLJQHG ZLWVXGHQZDA DVHVEHLQJR 6QS\$5KDVNHGDUW
GHPRQVWUDWH WKLDQGGQQJDZLGVKQGHDEWVKH DQGWEHARK
%XUQV 5RH ,5, UHTXLRJHVRVHPXGHUQVHSDVDDVQVHURKHWKBY
UHGD DQG GRHV QRWVDRRZHMKEHEDVHGHQVQVHZSIDVVDJ
FRPSUHKHQVLRQ TXHVWLRQV

6XSHULQWHQBPXQLFDWRQV &RXQFLO
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CESD Reading Assessment Correlation Chart

Grade Level	Assessment Tools					Lexile	Power School Value		
	Fountas & Pinnell	PM Benchmark	Jerry Johns Basic Reading Inventory	Burns & Roe	COLI			GB+	
K	A	1	AAA, BBB, CCC, DDD, EEE						
	B	2							
	C	3-4	AA, BB, CC, DD, EE	Preprimer	Comprehension 75%+ = D Comprehension 85%+ = E	F1	1-3	1	
	D	5-6							
L		11-12 9-10 13-14	A, B, C, D, E	Primer	Comprehension 75%+ = F Comprehension 85%+ = G			1.5	
	G	15-16	A, B, C, D, E 7141	1st	Comprehension 75%+ = H Comprehension 85%+ = I	F3	4-7	200-299	2
J		17-19		2nd	Comprehension 75%+ = J		8-11	300-399	
	H	20-22 19-23 24-25	A, B, C, D, E, LI, LL 3183	3rd	Comprehension 85%+ = L Comprehension 70%+ = M Comprehension 80%+ = N Comprehension 90%+ = P	F4	12-14 15-19	400-499 500-599	2.5 3
K		26-27	A, B, C, D, E, LI, LL	4th	Comprehension 70%+ = Q Comprehension 80%+ = R Comprehension 90%+ = S	F5	20-24	600-699	
	I	28 29-30	A, B, C, D, E, LI, LL 5414	5th				700-799	4
7th			A, B, C, D, E, LI, LL 3717	7th	Comprehension 70%+ = Z			800-899	
	Z		A, B, C, D, E, LI, LL 8193	8th		Please use color to align with Power School value.		900-999	7
8th			U, LL 4959	9th				1000-1050	
			V, LL 1047	10th					
9th			W, LL 1114	11th				1100-1150	
			X, LL 1314	12th				1150-1200	
10th			Y, LL 1414	13th				1200-1250	
			Z, LL 1514	14th				1250-1275	

The EYE	domains of early childhood development	to all K by	V/A	K	Emphasis on reading readiness skills
WE Can	very thorough specific information to early learning years	Inexpensive	N/A	Pre-K	
Scholastic 3-minute Assessment	Used for screening	Inexpensive	Retell	1-8	This can give a quick idea of where students are at.